

University of Rajasthan Jaipur

SYLLABUS

(Three/ Four Year Under Graduate Programme in Social Science)

II and IV Semester

2024-25

As per NEP-2020

Rj/Ten
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(Academic)
University of Rajasthan
JAIPUR

University of Rajasthan

Department of Economics

Programme Name: UG9101-Three/Four Year B.A

The Programme is divided into four parts and each part will consist of two semesters.

Part	Year	Odd Semester	Even Semester
Part-I	First Year	Semester-I	Semester-II
Part-II	Second Year	Semester-III	Semester-IV
Part-III	Third Year	Semester-V	Semester-VI
Part-IV	Fourth Year	Semester-VII	Semester-VIII

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Name of University: University of Rajasthan, Jaipur

Name of Faculty: UG9101 -B.A.

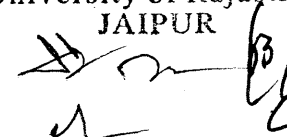
Name of Discipline: Economics

Programme Prerequisites: Passed 12th Class


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Programme Specific Outcomes (PSOs)

1. PSO1: Students will be introduced to contemporary economic issues and challenges at both national and global levels, promoting a practical understanding of the discipline's relevance. Graduates will understand the basic economic issues and problems of the real world, enabling them to analyze and address these challenges effectively.
2. PSO2: Students will be able to take informed actions by identifying the assumptions that frame our thinking and actions. They will assess the accuracy and validity of these assumptions and view ideas and decisions from intellectual, organizational, and personal perspectives.
3. PSO3: Students will learn the mathematical and statistical techniques essential for understanding economics. They will be trained to collect primary data and understand appropriate policy responses to economic problems.
4. PSO4: Students will gain insights into the dynamics of economic development, including the roles of financial inclusion, sustainable development initiatives, and government policies.
5. PSO5: The programme equips students with the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields, providing a broad range of opportunities.


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Scheme of Examination for the Session 2024-2025

Scheme of the Examination for Practical subjects:

1 Credit = 25 marks for examination/evaluation

Continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components- Continuous assessment (20% Weightage) and (End of Semester Examination) EoSE (80% weightage)

1. Sessional work will consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study.
2. Each Paper of EoSE shall carry 80% of the total marks of the course/subject. The EoSE will be of 3 hours duration.

Part-A of the paper shall have multiple questions of equal marks. This first question shall be based on knowledge, understanding and applications of the topics/texts covered in the syllabus.

Part-B of the paper shall consist of 4 questions with an internal choice of each. The four questions will be set with one from each of the units with internal choice. Third to fourth questions shall be based on applications of the topics/texts covered in the syllabus (60% Weightage) and shall involve solving Problems (40% Weightage) if applicable.

3. 75% Attendance is mandatory for appearing in EoSE.
4. To appear in the EoSE examination of a course/subject student must appear in the midsemester examination and obtain at least a "C" grade in the course/subject.
5. Credit points in a Course/Subject will be assigned only if, the student obtains at least a C grade in midterm and EoSE examination of a Course/Subject.

Scheme of the Examination for Non-Practical subjects:

1 Credit = 25 marks for examination/evaluation

Continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components- Continuous assessment (20% Weightage) and (End of Semester Examination) EoSE (80% weightage)

6. Sessional work will consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study.

7. Each Paper of EoSE shall carry 80% of the total marks of the course/subject. The EoSE will be of 3 hours duration.

Part-A of the paper shall have multiple questions of equal marks. This first question shall be based on knowledge, understanding and applications of the topics/texts covered in the syllabus.

Part-B of the paper shall consist of 2 questions with an internal choice of each. The questions will be set with one from each of the units with internal choice. Third to fourth questions shall be based on applications of the topics/texts covered in the syllabus (60% Weightage) and shall involve solving Problems (40% Weightage) if applicable.

Part-C of the paper shall consist of 4 questions with an internal choice of each. The four questions will be set with one from each of the units with internal choice. Third to fourth questions shall be based on applications of the topics/texts covered in the syllabus (60% Weightage) and shall involve solving Problems (40% Weightage) if applicable.

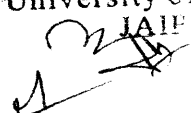
8. 75% Attendance is mandatory for appearing in EoSE.

9. To appear in the EoSE examination of a course/subject student must appear in the midsemester examination and obtain at least a "C" grade in the course/subject.

10. Credit points in a Course/Subject will be assigned only if, the student obtains at least a C grade in midterm and EoSE examination of a Course/Subject.

Contact Hours 15 Weeks per Semester

L — Lecture:	(1 Credit = 1 Hour/Week)
T — Tutorial:	(1 Credit = 1 Hour/Week)
S — Seminar:	(1 Credit = 2 Hours/Week)
P — Practical/Practicum:	(1 Credit = 2 Hours/Week)
F — Field Practice/Projects:	(1 Credit = 2 Hours/Week)
SA — Studio Activities:	(1 Credit = 2 Hours/Week)
I — Internship:	(1 Credit = 2 Hours/Week)
C — Community Engagement and Service:	(1 Credit = 2 Hours/Week)


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Exit and Entrance Policy

1. Students who opt to exit after completion of the first year and have secured 48 credits will be awarded a UG Certificate if, in addition, they complete one internship of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.
2. Students who opt to exit after completion of the second year and have secured 96 credits will be awarded the UG diploma if, in addition, they complete one internship of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.
3. Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 150 credits and satisfying the minimum credit requirement.
4. A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 200 credits and have satisfied the minimum credit requirements.
5. Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students, who secure 200 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

Letter Grades and Grade Points

Letter Grade	Grade Point	Marks Range (%)
O (outstanding)	10	91-100
A+ (Excellent)	9	81-90
A (Very good)	8	71-80
B+ (Good)	7	61-70
B (Above average)	6	51-60
C (Average)	5	40-50
P (Pass)	4	
F (Fail)	0	
Ab (Absent)	0	

When students take audit courses, they may be given a pass (P) or fail (F) grade without any credit.


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SEMESTER WISE PAPER TITLES WITH DETAILS

Name of Programme: UG9101-B.A.								
Subject/ Discipline: Economics								
S No	Level	Semester	Type	Title	CREDITS			
					L	T	P	Total
1	5	II	MJR/MIN	UG9101-ECO-52T-102: Indian Economy	6	0	0	6
2	6	IV	MJR/MIN	UG9101-ECO-64T-202(A): Statistics	6	0	0	6
				OR				
				UG9101-ECO-64T-202(B)- History of Economic Thought	6	0	0	6

Syllabus UG9101-B.A. Semester-II: Economics

Type	Paper Code and Nomenclature	Duration of Examination	Maximum Marks Midterm (MT)+ End of Sem (ES)	Minimum Marks Midterm (MT)+ End of Sem (ES)
Theory	UG9101- ECO-52T102: Indian Economy	1 Hrs-MT 3Hrs- ES	30 Marks- MT 120 Marks- ES	12 Marks-MT 48 Marks- ES

Semester	II
Code of the Course	UG9101- ECO-52T-102
Title of the Course/Paper	IndianEconomy
NHEQF Level	5
Credit	6
Level of the Course	Introductory
Type of the Course	Major/Minor
Delivery Type of the Course	Lectures
Objective of the Course	The primary objective of this course is to provide students with a comprehensive understanding of the Indian economy. The course covers the historical background, fundamental features, and comparative aspects of the economy.

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Course Outcomes

CO 1: students will learn about the historical development and fundamental features of the Indian economy and able to evaluate the growth and structural changes in national income. They will analyze various natural resources of India and understand demographic theories and trends. Students will assess India's performance in education, health, malnutrition, and the Human Development Index.

CO 2: Students will understand the role and performance of agriculture, land reforms, industrial policies, growth, productivity, and labor reforms.

CO 3: Students will analyse the importance, trends, and performance of the service sector, and the structural changes in foreign trade. Furthermore, they will assess the balance of payments and the role of international organizations like the IMF and WTO.

CO 4: Finally, they will analyse the objectives, achievements, and functions of planning bodies like NITI Aayog, and evaluate policy interventions aimed at addressing issues related to unemployment, poverty, inequality, and economic challenges.

Syllabus

UG9101- ECO-52T-102: INDIAN ECONOMY

UNIT- I

Introduction- Indian Economy: Historical overview, basic features, comparative perspective; National Income: Growth and structural change; Natural resources: land, minerals, water, forest and power resources.

Population and Human Development: Demographic transition theory; demographic trends and issues; education; health; mal-nutrition; India's performance in human development Index.

(25 Lecture)

UNIT-II

Agriculture and Land Reforms: Policies and Performance in Agriculture: role and importance, growth, productivity, agrarian structure and technology, capital formation, trade, pricing; Land Reforms: issues and policies.

Industry and Labour Reforms: Policies and Performance in Industry: growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment; Labour reforms: issues and policies.

(20 Lecture)

UNIT-III

Service Sector: Importance, trends, performance, reforms and issues. Foreign Trade: trends, performance, structural changes, reforms and issues: Balance of Payments: present scenario, Causes and remedial measures to correct unfavourable balance of trade; Role and functions of IMF and WTO.

(25 lectures)

UNIT-IV

~~Planning, Growth and Distribution:~~ Planning: major objectives, achievements, functions of NITI Aayog; Growth and distribution: unemployment, poverty, inequality and policy intervention.

(20 Lecture)

Recommended books:

1. Economic Survey (Latest Ed), Ministry of Finance, Government of India (Hindi and English)
2. Laxmi Narayan Nathuramka: Bhartiya Arthshastra, College Book House (Latest Ed.)
3. Mishra and Puri: Indian Economy, Himalaya Publishing House (Latest Ed.) (Hindi and English).
4. Rudra Dutt and Sundaram: Indian Economy. S. Chand (Latest Ed.) (Hindi and English).
5. Uma Kapila: Indian Economy, Academic Foundation (Latest Ed).

Syllabus

UG 9101-B.A.

Semester-IV: Economics

Type	Paper Code and Nomenclature	Duration of Examination	Maximum Marks Midterm (MT)+ End of Sem (ES)	Minimum Marks Midterm (MT)+ End of Sem (ES)
Theory	UG9101-ECO-64T-203(A): Statistics OR UG9101-ECO-64T-203(B): History of Economic Thought	1 Hrs-MT 3Hrs- ES	30 Marks- MT 120 Marks- ES	12 Marks-MT 48 Marks- ES

Semester	IV
Code of the Course	UG9101-ECO-64T-202(A)
Title of the Course/Paper	Statistics
NHEQF Level	6
Credit	6
Level of the Course	Introductory
Type of the Course	Major/Minor
Delivery Type of the Course	Lectures
Objective of the Course	This course aims to equip students with both theoretical knowledge and practical skills necessary to analyze and interpret data effectively. The objective of this course is to impart basic concepts of statistics essential for studying socio-economic problems with a particular focus on data collection techniques, classification, tabulation and analysis of data.

Course Outcome

~~CO1: Students will apply foundational statistical methods to analyze economic data, including techniques for data collection, tabulation, and graphical representation, thereby gaining practical skills in handling real-world datasets.~~

CO2: Students will learn about the relationships between variables using correlation techniques like Pearson's and Spearman's coefficients, and analyze trends in economic data through regression analysis and time series analysis, enhancing their ability to interpret statistical findings.

CO3: To Apply statistical techniques to analyze data from various fields such as business, economic, social sciences, and natural sciences.

CO4: Students will assess statistical significance through hypothesis testing, understanding concepts such as degrees of freedom, levels of significance, and types of errors, enabling them to make informed decisions based on rigorous statistical inference in economic research.

Syllabus

UG9101-ECO-64T-202 (A): Statistics

Unit-I

Statistics- Nature and Uses. Methods of data collection and tabulation. Diagrammatic and Graphical representation of data. Measures of Central Tendency: Arithmetic Mean, Geometric Mean, Harmonic Mean, Mode, Median and Partition Values. (25 Lectures)

Unit -II

Concept and Measures of Dispersion, Skewness. Simple Correlation: Karl Pearson's Coefficient of Correlation and Spearman's Rank Correlation. Regression analysis, fitting of linear regression lines using Least Square Method. (25 Lectures)

Unit -III

Analysis of Time Series, Components, Determination of trend by straight line trend equation. Index Numbers: Laspayer's, Paasche's, Fisher's Ideal Index Number, Splicing, Deflating. Interpolation (Binomial Expansion and Newton's Method). Association of Attributes.

(20 Lectures)

Unit -IV

Elementary Probability Theory, Testing of Hypothesis: Concepts of Degree of Freedom, Level of Significance, Critical Region, Type I and II error, Standard error, t test. (20 Lectures)

Books recommended:

1. S.P. Gupta. Statistical Methods, Sultan Chand Sons, New Delhi.
2. M.R. Spiegel. Theory and Problems of Statistics, McGraw Hill Books, London.
3. S.C. Gupta and V.K. Kapoor. Fundamentals of Applied Statistics, S Chand and sons, New Delhi.
4. Salvator, D. Mathematics and Statistics, Schaum's Series, Tata McGraw Hill.

5. G. S. Monga. Mathematics and statistics for Economics. Vikas Publishing House, New Delhi.
6. K. N. Nagar. Fundamentals of Statistics, Meenakshi Prakashan, Meerut.

Semester	IV
Code of the Course	UG9101-ECO-64T-202 (B)
Title of the Course/Paper	History of Economic Thought
NHEQF Level	6
Credit	6
Level of the Course	Introductory
Type of the Course	Major/Minor
Delivery Type of the Course	Lectures
Objective of the Course	This course aims to develop the understanding of historical context and explore how the economic ideas developed in response to social, political, and technological changes over time. It also analyzes the contributions of key economists such as Adam Smith, Karl Marx, John Maynard Keynes, and others, and how their theories shaped economic thought.

Course Outcomes:

CO1: Students should demonstrate a thorough knowledge of the major economic theories, thinkers, and debates throughout history.

CO2: To develop the ability to critically analyze and evaluate economic theories and their implications within their historical contexts.

CO3: To compare and contrast different economic theories and schools of thought, highlighting their strengths, weaknesses, and relevance.

CO4: To apply historical economic theories to analyze and understand contemporary economic issues and debates.

Syllabus

UG9101-ECO-64T-202(B): History of Economic Thought

Unit-1

Mercantilism: Views on Trade, Money, Prices, Wages and Employment. Physiocracy: Natural Order, Primacy of Agriculture, Net Product and Circulation of Wealth, Theory of Taxation and Role of Government.

Classical School: Adam Smith- Views on Division of Labour, Theory of Value, Capital accumulation, Distribution, International Trade, Economic Development, and Critics of Adam Smith. (Lecture 25)

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Unit- II

~~Malthus- theory of population. Theory of Gluts. Theory of Ricardo- Theory of Value and Distribution, Foreign Trade, Economic Development and Theory of Rent. Critics of the Classical School- Sismondi, Robert Owen, Friedrich List.~~
(Lecture 20)

Unit- III

J.S. Mill: Theory of Value, Views on Production and Distribution. Utopians, Socialists Louis Blanc, Proudhon, Forier Roberts, Karl marks: efforts at scientific socialism, Theory of Money, Labour Theory of Value, Theory of Capital accumulation and crisis, Distribution.

(Lecture 25)

Unit- IV

The German Historical School, Mathematical School and the development of marginalism, Neo-classical school: Marshall and Keynes.

Indian Economic Thought: Kautilya and Gandhi.

(Lecture 20)

Books Recommended:

1. H. Haney: A History of Economic Thought.
2. Eric Roll: A History of Economic Thought.
3. Lionel Robbins: A History of Economic Thought.
4. S.K. Srivastava: A History of Economic Thought.
5. H.L. Bhatia: A History of Economic Thought.
6. V.C. Sinha: आर्थिक विचार का इतिहास.
7. B.N. Ganguli, Indian Economic Thought: A 19th Century perspective, Tata McGraw Hill, New Delhi.


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